











Science and Engineering Practices

- Asking questions (for science) and defining problems (for engineering)
- 2. Developing and using models
- 3. Planning and carrying out investigations
- 4. Analyzing and interpreting data
- **5.** Using mathematics and computational thinking
- Constructing explanations (for science) and designing solutions (for engineering)
- **7.** Engaging in argument from evidence
- 8. Obtaining, evaluating, and communicating information

Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- 4. Model with mathematics
- **5.** Use appropriate tools strategically
- 6. Attend to precision
- Look for and make use of structure
- 8. Look for and express regularity in repeated reasoning

English Language Arts Practices

- 1. Demonstrate independence
- 2. Build strong content knowledge
- 3. Respond to the varying demands of audience, task, purpose, and discipline
- 4. Comprehend as well as critique
- 5. Value evidence
- 6. Use technology and digital media strategically and capably
- 7. Understand other perspectives and cultures

Computer Science Practices

- 1. Fostering an inclusive computing culture
- 2. Collaborating around computing
- 3. Recognizing and defining computational problems
- **4.** Developing and using abstractions
- Creating computational artifacts
- **6.** Testing and refining computational artifacts
- **7.** Communicating about computing

Career Ready Practices

- Act as a responsible and contributing citizen and employee.
- 2. Apply appropriate academic and technical skills.
- 3. Attend to personal health and financial well being.
- 4. Communicate clearly, effectively and with reason.
- Consider the environmental, social and economic impacts of decisions.
- 6. Demonstrate creativity and innovation.
- 7. Employ valid and reliable research strategies.
- 8. Utilize critical thinking to make sense of problems and persevere in solving them.
- Model integrity, ethical leadership and effective management.
- **10.** Plan education and career path aligned to personal goals.
- **11.** Use technology to enhance productivity.
- **12.** Work productively in teams while using cultural/global competence.

21st Century Learning and Innovation Skills

- 1. Think creatively
- 2. Work creatively with others
- 3. Implement innovations
- 4. Reason effectively
- 5. Solve problems
- 6. Communicate clearly
- 7. Access and evaluate information
- B. Use and manage Information
- 9. Analyze media
- 10. Create media products
- 11. Apply technology effectively
- 12. Adapt to change
- **13.** Be flexible
- **14.** Manage goals and time
- 15. Work Independently
- **16.** Interact effectively with others
- **17.** Work effectively in diverse teams
- 18. Manage projects
- 19. Produce results
- 20. Guide and lead others
- **21.** Be responsible to others

Habits of a Systems Thinker

- Seeks to understand the big picture
- Identifies the circular nature of complex cause and effect relationships
- 3. Surfaces and tests assumptions
- Considers how mental models affect current reality and the future
- 5. Finds where unintended consequences emerge
- Observes how elements within systems change over time, generating patterns and trends
- Uses understanding of systems structure to identify possible leverage actions
- Recognizes the impact of time delays when exploring cause and effect relationships
- Recognizes that a system's structure generates its behavior
- Changes perspectives to increase understanding
- 11. Considers an issue fully and resists the urge to come to a quick conclusion
- 12. Considers both short and longterm consequences of actions
- **13.** Checks results and changes actions if needed

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www.k12.wa.us/CoreStandards/

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